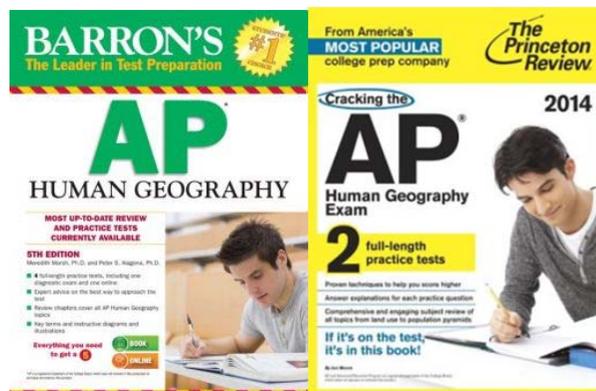


CAMBRIDGE AICE SOCIAL SCIENCE DEPARTMENT SUMMER ASSIGNMENTS

AP HUMAN GEOGRAPHY (9TH GRADE CAMBRIDGE)

Buy: Princeton Review Cracking the AP Human Geography Exam (Latest version) or Barron's AP Human Geography.

This can be purchased easily thru an online retail store or your local book store. Typical cost is \$ 10 - \$20. It is possible to obtain a used review book or obtain the 2015 edition with no penalties for using the 2015 edition. Purpose of this assignment is that each student becomes familiar with the material that they will encounter throughout the school year. This subject will most likely be the first time student is exposed to this type of material.



Student is to answer the questions below on the first page followed by a one page summary of each subject area in the book. Each summary is to have 5 (no more or no less) vocabulary words in their summary. The assignment must be typed with APA standards; which are font Times New Roman, size 12, double spaced, and have a running header with your name and subject (AP Human Geography Summer Reading) on the top right hand corner.

1. How is the AP Exam broken down?
2. How is the Exam scored?
3. What is considered a qualified score?
4. What type of school will accept certain score? (example: Score of 2 will be accepted by University XYZ) Will have to search on internet
5. What are the seven subject areas of Human Geography?

Scoring Rubric

Proper Format	15 Points
First Page (Questions)	15 Points

<u>Each Subject Summary (7)</u>	<u>10 Points</u>
Total	100 Points

"They are a limited amount of free copies of the Study Guides at Ronald Reagan. It is a first come first serve bases." Please contact the MAIN OFFICE, to pick up a free copy, once again only a limited number are available.

AP US GOVERNMENT AND POLITICS (10TH GRADE CAMBRIDGE)

Purchase the latest version of the McGraw-Hill 5 steps to a 5 (last two years ok)

Read Chapters 1-5 : Create a detailed Study plan (1 Month) April to Mid May 2017) (Calendar form) including page #s and topics to be covered

We start the with IGCSE Economics however, we will be having weekly Government Discussions.
This assignment is due the first day of class in August
TEST will be given the first day of class!!!!

Read Chapter 6: Architecture & Development of US Government

Complete Cornell Notes on this chapter(research Cornell Notes)

You must know the significance of the following documents/terms/ people.....by heart

- John Locke/Social Contract
- Declaration of Independence
- Articles of Confederation
- Federalist Papers
 - Federalist 10
 - Federalist 51
- Constitution
 - Writ of Habeas Corpus
 - Bills of Attainder
 - Ex Post Fact Laws
- Bill of Rights
- All 27 Amendments
- Marbury v. Madison
- McCullough v Maryland
- Gibbons v. Ogden
- Necessary and Proper Clause/Elastic Clause
- Interstate Commerce
- Full Faith and Credit Clause
- Privileges and Immunities Clause

AICE AMERICAN HISTORY (11th Grade):

A People's History of the United States by Howard Zinn

Assignment:

- Read Chapters 1-6 (pgs 1-124).
- As you read the each chapter highlight important information and take marginal notes.
- After reading each chapter, you will need to take at least one but no more than two pages of notes (handwritten, front & back).
 - Your notes should answer the study guide questions below, focus on the general themes of the book, and on Zinn's thesis and conclusions.
 - Your notes should show me that you have read the entire six chapters!
- Be prepared for an assessment on each of these chapters during the first week of school.

Study Guide Questions for Zinn chapters 1-6.

Chapter 1

1. How does the story of Columbus illustrate that the purpose of history is ideological?
2. What does Zinn mean when he refers to: "the excuse of progress"?
3. What is Zinn's purpose for writing about history?

Chapter 2

1. Why were Africans enslaved and sent to the Americas? Why not enslave the Indians or other whites?
2. How did African slaves resist their enslavement?
3. Was the development of racism in America a natural occurrence or was it a historical occurrence? Explain.

Chapter 3

1. What was the policy of indentured servitude?
2. What happened to indentured servants once they became free?
3. Why did Bacon's rebellion create so much fear among the colonial elites?
4. How did wealthy elites use racism and a growing middle class to their advantage?

Chapter 4

1. Which groups of people are omitted by the Declaration of Independence?
2. Why were the leaders of the American Revolution so afraid of mass demonstrations that were anti-British?

Chapter 5

1. During the American Revolution, on whose side did the Native Americans fight? Why?
2. To what extent was the American Revolution supported by the common people of the thirteen colonies?
3. What happened to confiscated Loyalist property after the Revolution?
4. What is Zinn's thesis for Chs 4 and 5? (Hint: Why is Ch 5 called "A Kind of Revolution").

Chapter 6

6. Describe two roles that women were expected to play in early America.
7. What does Zinn mean by "the Cult of Womanhood"?
8. To what extent did the Industrial Revolution change the role of women in America?

AICE PSYCHOLOGY(11TH & 12TH GRADE)

Instructions: Students are to create a booklet that has the following 6 chapters~

- 1.) Research Methods
- 2.) Social Approach
- 3.) Cognitive Approach
- 4.) Developmental Approach
- 5.) Physiological Approach
- 6.) Individual Differences Approach

Starting with chapter 2 Social Approach you are to include BACKGROUND information that pertains to the 4 studies mentioned for each approach (*why did the psychologist decide to perform this study? They each have background information*) and the AIM of each study (*what they were hoping to find out*). You must then define the following vocabulary words associated to each study.

*****Presentation Details***** - The book must be created and include the following in order to receive credit (Please make sure to pay close attention to the details that I am requesting.)

- Must be **handmade** and **handwritten**, no binder, notebooks, or printouts will be accepted. Assessment grade of zero will be awarded if directions are not accurately followed. Pictures may be printed but **only** pictures!
- You must have a Title on the book cover
- You must include the Author (your own name so credit may be awarded)
- Publication Date
- There must be an index with chapter information/page numbers etc.
- Each page must have numbers (It could be either in the middle or right hand side you decide).
- Author information on the back cover- Short biography about you- Name, where were you born, age.. Why did you sign up for the class? What do you hope to gain from the class? What grade do you aspire to achieve on the CIE Paper 1 and Paper 2 exam / May of 2017?

Research Methods

Laboratory experiment / field experiment/ natural quasi experiment / independent variable / dependent variable / case study / observation / self-report / demand characteristics / qualitative data / quantitative data/ reliability / validity / psychodynamic / behaviorism / debriefing / ethics / ecological validity

Social Psychology

Milgram (Behavioral Study of Obedience 1963)-Dispositional Hypothesis/ Situational Hypothesis / Obedience / Conformity

Haney, Banks & Zimbardo (Stanford Prison Experiment 1973)- Role/ Tyranny / Learned Helplessness / Emasculation / Deindividuation/ pathology of power / pathological prisoner syndrome

Piliavin, Rodin & Piliavin (Good Samaritans- an underground phenomenon 1969)- Diffusion of Responsibility/ Cost reward model / Bystander effect(apathy) / pluralistic ignorance

Tajfel (Experiments in Intergroup discrimination 1970) – social norms/ attitude/ prejudice / discrimination / intergroup rivalry / out group / ethnocentrism/ demand characteristics/ social identity theory

Cognitive Approach

Mann, Vrij & Bull (Suspect lies and videotape- an analysis of authentic high stake liars 2002)- cognitive load/ gaze aversion/ systematic/ pearson's correlation/ self -manipulations

Loftus & Pickrell (The formation of false memories 1995)- false memory / retroactive interference / proactive interference/ source confusion

Baron-Cohen et al (The reading the mind in the eyes test **revised version 2001**) – metalizing / asperger's syndrome / Theory of mind(ToM)/ Advanced theory of mind/ Social cognition / Tourette's syndrome / attribution / ceiling effects

Held & Hein (1963)- neonatal deprivation/ depth perception/ sensori-motor coordination / plasticity/ visually guided behavior / anatomical deterioration / behavioral inhibition / factorial designs

Developmental Approach

Bandura, Ross, Ross (Transmission of aggression through imitation of aggressive models 1961) – Social learning theory/ modeling/ aggression / observational learning/ classical conditioning/ operant conditioning/

Nelson, (factors influencing young children's use of motives and outcomes as moral criteria 1980) – motives/ outcomes/ morality/ moral criteria/ implicit/ explicit/ valence/ response scale

Freud, (Analysis of a phobia in a five year old boy, 1909) – Psychoanalysis/ unconscious mind/ libido/ phobia/ oedipus complex/ symptom substitution / castration

Langlois, Ritter, Roggman and Vaughn, (Facial Diversity and Infant preferences for attractive faces 1991) cultural transmission/ likert type scale / prototype/ kappa

Physiological Approach

Dematte, Osterbaeur, and Spence (Olfactory Cues Modulate Facial Attractiveness, 2007) Olfactory cues/ image management / pheromones/ psychophysics/ halo dumping /

Dement, and Kleitman (The relation of eye movements during sleep to dream activity, 1957) Electroencephalogram EEG/ Electromyogram EMG/ Electrooculoaogram EOG / Stages of sleep/ Beta waves/ Alpha Waves/ Theta Waves/ Delta Waves/ Sleep Process / Rapid Eye Movement

Maguire, and Firth (Recalling Routes around London, 1997) Semantic Memory/ Episodic Memory / Topographical Memory / Neural Substrates / Positron Emission Tomography PET/ Hippocampus

Schachter and Singer (Cognitive Social and Physiological Determinants of Emotional States, 1962) Adrenalin/ arousal / placebo/ autonomic nervous system/ epinephrine

Individual Differences Approach (Abnormal)

Billington, Baron-Cohen, Wheelwright (Cognitive Style Predicts entry into physical sciences and humanities, 2007) Cognitive style/ empathizing / systemizing / embedded figures task / forced choice task/ sexual dimorphism

Rosenhan (Sane in Insane places, 1973) psychosis/ depersonalization / existential crisis / type 1 error / type 2 error

Thigpen and Cleckley (A case of multiple personality, 1954) Personality / dissociative identity disorder (aka- multiple personality disorder)/ schizophrenia / psychosis / amnesia / hypnosis / Rorschach test / David Wechsler / Wechsler Memory Scale / Dissociative Fugue

Veale, and Riley (Patients with Body Dysmorphic Disorder, 2001) Mirror gazing/ psychopathology/ Body dysmorphic Disorder/ body image/ narcissism / obsessive compulsive disorder / visual analogue scale/ mental cosmetic surgery

AICE ECONOMICS (11TH/12TH GRADE)

During the first week of class, you will have a quiz on some of these topics, study!

Watch the KhanAcademy Videos about the following subjects (Please note that some sections are omitted, only take notes on the videos below). For each video, you will complete at least one page of notes, paying special attention to the graphs they utilize and what factors affect the graph.

In total, this will be at least 9 pages of notes (1 per letter below). Label each sheet with the title of the video.

<https://www.khanacademy.org/economics-finance-domain/microeconomics/supply-demand-equilibrium>

- I. Law of Demand
 - a. Law of Demand
 - b. Price of Related products and demand
 - c. Change in expected future prices and demand
 - d. Changes in income, population or preference
 - e. Changes in income, population or preferences
- II. Law of Supply
 - a. Law of Supply
 - b. Factors affecting supply
- III. Market Equilibrium
 - a. Market Equilibrium
 - b. Changes in market equilibrium.

AICE SOCIOLOGY (11TH & 12TH GRADE)

PURCHASE AND READ THE FOLLOWING BOOKS, TAKE NOTES AND PREPARE TO DISCUSS THE FIRST DAY OF CLASS.

The Price of Motherhood: Why The Most Important Job in the World is still the Least Valued.

10th Edition; Ann Crittendon

ISBN: 978-0312655402

The Family: Diversity, Inequality, and Social Change

Philip Cohen

ISBN: 978-0393933956

Unequal Childhoods: Class, Race, and Family Life

Annette Lareau

ISBN: 978-0520271425

AICE INTERNATIONAL HISTORY- 1945-1991

(12TH GRADE)

REQUIRED READING: The Cold War: A New History by John Lewis Gaddis

Assignment: As you read the book you may highlight and take marginal notes. After reading the entire book, you will need to take at least three, but no more than five pages of notes (handwritten, front & back). Your notes should focus on the general themes of the book, and Gaddis's thesis and conclusions. This book is just a general overview and introduction to the Cold War. Do not worry about taking specific notes on people, places and events. Your notes should reflect you have read the entire book. Be prepared for an assessment on each of these chapters during the first week of school.