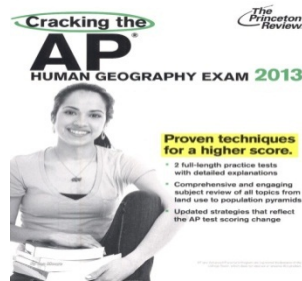


CAMBRIDGE AICE SOCIAL SCIENCES 2014 SUMMER READING

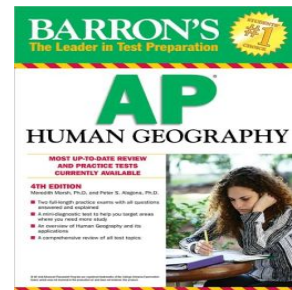
AP HUMAN GEOGRAPHY (9TH GRADE)

Buy: Princeton Review Cracking the AP Human Geography Exam 2013 or 2013 Barron's AP Human Geography.

This can be purchased easily thru an online retail store or your local book store. Typical cost is \$ 10 - \$20. It is possible to obtain a used review book or obtain the 2012 edition with no penalties for using the 2012 edition. Purpose of this assignment is that each student becomes familiar with the material that they will encounter throughout the school year. This subject will most likely be the first time student is exposed to this type material.



of



Student is to answer the questions below on the first page followed by a one page summary of each subject area in the book. Each summary is to have 5 (no more or no less) vocabulary words in their summary. The assignment must be typed with APA standards; which are font Times New Roman, size 12, double spaced, and have a running header with your name and subject (AP Human Geography Summer Reading) on the top right hand corner.

1. How is the AP Exam broken down?
2. How is the Exam scored?
3. What is considered a qualified score?
4. What type of school will accept certain score? (example: Score of 2 will be accepted by University XYZ) Will have to search on internet

5. What are the seven subject areas of Human Geography?

Scoring Rubric

Proper Format	15 Points
First Page (Questions)	15 Points
<u>Each Subject Summary (7)</u>	<u>10 Points</u>
Total	100 Points

AICE PSYCHOLOGY

CORE STUDIES VISUAL DICTIONARY PROJECT

The purpose of this assignment is to help you develop a basic understanding of each experiment we will be discussing throughout the year that will ultimately prepare you for the AICE Psychology Exam. This project is due on the first day of class.... *NO EXCEPTIONS*

You will construct a reference booklet using the list of items provided below. You are to have a three-part reference for each term. The examples shown will help you get started.

1. The first part of each entry will be the particular study in psychological research or psychological perspective. Please see the example for required data.
2. The second part of the template will have a visual or graphic image that represents that particular term (ie; psychologist or theory / perspective / experimental study).
3. The third part will need to include three facts about the experiment or perspective.

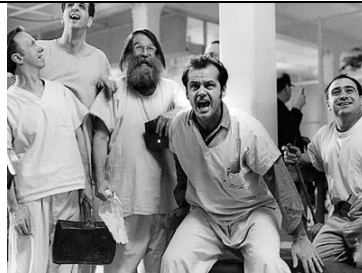
Core Study

Rosenhan, D.L. (1973)

On being sane in insane places

Hypotheses:

- Experimental test of the hypothesis that psychiatrists cannot reliably tell the difference between people who are sane and those who are insane.



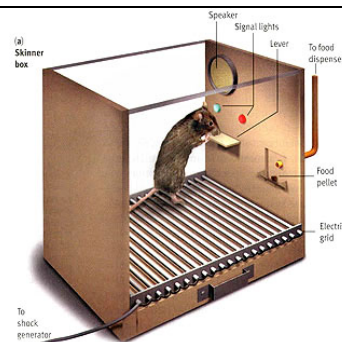
- Pseudo-patients – Rosenhan and 7 confederates.
- Manipulated the IV by complaining of hearing voices in order to gain admittance.
- Results: The normal are not detectably sane.

Theories / Terms

Experimental Psychology

Defined:

- Any of the branches of psychology that make extensive use of experimental methods.



- The Scientific Method – to design and conduct a study, examine the data and report the results.
- Empirical investigation – a decision based on experience.
- Operational definitions – definition of all variables within an experiment.

Core Studies

1. Mann, S., Vrij, A. and Bull, R. (2002). **Suspects, Lies and Videotape**
2. Baron-Cohen, S., Wheelwright, S., Hill, J., Raste, Y. and Plumb, I. (2001). **The 'Reading the Mind in the Eyes' test**
3. Held, R. and Hein, A (1963). **Movement Produced Stimulation in the Development of Visually Guided Behavior**
4. Loftus, E.F. and Pickrell, J.E. (1995). The Formation of False Memories
5. Milgram, S., (1963). **Behavioral study of obedience**
6. Haney, C., Banks, C. and Zimbardo, P. (1973). A study of prisoners and guards in a simulated prison. **The Stanford Prison Experiment**
7. Piliavin, I.M., Rodin, J. and Piliavin, J (1969). Good Samaritanism: an underground phenomenon?
8. Tajfel, H. (1970). **Experiments in Intergroup Discrimination**
9. Bandura, A., Ross, D. and Ross, S.A. (1961). **Transmission of aggression through imitation of aggressive models**
10. Freud, S. (1901). **Analysis of a phobia of a five year old boy**
11. Langlois, J.H., Ritter, J.M., Roggman, L.A. and Vaughn, L.S. (1991), **Facial Diversity and Infant Preferences for Attractive Faces**
12. Nelson, S.A. (1980). **Factors Influencing Young Children's Use of Motives and Outcomes as Moral Criteria**
13. Schachter, S. and Singer, J.E. (1962). Cognitive, social and physiological determinants of emotional state
14. Dement, W. and Kleitman, N. (1957). **The relation of eye movements during sleep to dream activity**
15. Maguire, E.A., Frackowiak, R.S.J., and Frith, C.D. (1997). Recalling Routes around London: **Activation of the right hippocampus in taxi drivers**
16. Dematte, M.L., Osterbauer, R. and Spence, C. (2007). **Olfactory cues modulate facial attractiveness**
17. Rosenhan, D.L. (1973). **On being sane in insane places**
18. Thigpen, C.H. and Cleckly, H. (1954). **A case of multiple personality**
19. Billington, J., Baron-Cohen, S. and Wheelwright, S. (2007). **Cognitive style predicts entry into physical sciences and humanities: Questionnaire and performance tests of empathy and systemizing**
20. Veal, D. and Riley, S. (2001). **Mirror, mirror on the wall, who is the ugliest of them all? The psychopathology of mirror gazing in body dysmorphic disorder**

Terms/Theories

21. Experimental Psychology
22. Applied Psychology
23. Psychology of individual differences
24. Psychiatry
25. Biological perspective
26. Developmental perspective
27. Cognitive perspective
28. Psychodynamic perspective
29. Humanistic perspective
30. Behavioral perspective

AICE INTERNATIONAL HISTORY - 1945-1991

(12TH GRADE)

REQUIRED READING: The Cold War: A New History by John Lewis Gaddis

Assignment: As you read the book you may highlight and take marginal notes. After reading the entire book, you will need to take at least three, but no more than five pages of notes (handwritten, front & back). Your notes should focus on the general themes of the book, and Gaddis's thesis and conclusions. This book is just a general overview and introduction to the Cold War. Do not worry about taking specific notes on people, places and events. Your notes should reflect you have read the entire book. Be prepared for an assessment on each of these chapters during the first week of school.

AICE ECONOMICS (11TH/12TH GRADE)

REQUIRED READING: Common Sense Economics: What Everyone Should Know about Wealth and Prosperity by James Gwartney, et al.

Assignment: Read all chapters and complete the following:

1. Identify and explain the Ten Key Elements of Economics (use examples from the text).
2. List and explain the Seven Major Sources of Economic Progress (use examples from the text).
3. List and explain the Ten Elements of Clear Thinking about Economic Progress and The Role of Government (use examples from the text).
4. List and explain the Twelve Key Elements of Practical Personal Finance (use examples from the text).
5. One page reflection/opinion on the book.

AICE AMERICAN HISTORY (11th Grade):

A People's History of the United States by Howard Zinn

Assignment:

- Read Chapters 1-6 (pgs 1-124).
- As you read the each chapter highlight important information and take marginal notes.
- After reading each chapter, you will need to take at least one but no more than two pages of notes (handwritten, front & back).
 - Your notes should answer the study guide questions below, focus on the general themes of the book, and on Zinn's thesis and conclusions.
 - Your notes should show me that you have read the entire six chapters!
- Be prepared for an assessment on each of these chapters during the first week of school.

Study Guide Questions for Zinn chapters 1-6.

Chapter 1

1. How does the story of Columbus illustrate that the purpose of history is ideological?
2. What does Zinn mean when he refers to: "the excuse of progress"?
3. What is Zinn's purpose for writing about history?

Chapter 2

1. Why were the early Virginians in such desperate need for labor?
2. Why were Africans enslaved and sent to the Americas? Why not enslave the Indians or other whites?
3. How did African slaves resist their enslavement?
4. Was the development of racism in America a natural occurrence or was it a historical occurrence? Explain.

Chapter 3

1. What was the policy of indentured servitude?
2. Did Europeans sign indentures because of "choice" or because of "historical circumstance"?
3. What happened to indentured servants once they became free?
4. Why did Bacon's rebellion create so much fear among the colonial elites?
5. How did wealthy elites use racism and a growing middle class to their advantage?

Chapter 4

1. Which groups of people are omitted by the Declaration of Independence?
2. Why were the leaders of the American Revolution so afraid of mass demonstrations that were anti-British?

Chapter 5

1. During the American Revolution, on whose side did the Native Americans fight? Why?
2. To what extent was the American Revolution supported by the common people of the thirteen colonies?
3. What happened to confiscated Loyalist property after the Revolution?
4. What is Zinn's thesis for Chs 4 and 5? (Hint: Why is Ch 5 called "A Kind of Revolution").

Chapter 6

1. Describe two roles that women were expected to play in early America.
2. What does Zinn mean by "the Cult of Womanhood"?
3. To what extent did the Industrial Revolution change the role of women in America?

CONT. AICE AMERICAN HISTORY

Discussion Notes and Questions for *What is cultural History?*

By Peter Burke.

“Notes” do not require a direct answer to any question, but students need to take notes, with specific page numbers and paragraph references to discuss in class.

THE FULL READING CAN BE FOUND AT <http://classjump.com/s/sanchez-ruiz>

1. Notes: Be prepared to discuss Burke’s purpose for writing the book, with specific page and paragraph references.
2. Describe both “internal” and “external” approaches to history.
3. According to Burke’s explanation on the methods used by historians, which historical analysis approach would best describe the method used by Zinn’s in *A People’s History*?
4. Notes: Be prepared to describe the shift from classical, economic, and historical analysis to cultural analysis.
5. Zinn uses the term “Culture of domesticity”, how would this fit within the new constructs of cultural history?
6. Is it possible to define “What is Cultural History”?

*Research Jean-Paul Sarte epigram on humanity

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